

**TEACHER'S STRATEGIES IN TEACHING WRITING
NARRATIVE TEXT AT SMKN 1 KISMANTORO
2016/2017 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for getting Bachelor Degree of Education
in English Department**

by:

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2018**

APPROVAL

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**TEACHER'S STRATEGIES IN TEACHING WRITING
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on September 6, 2018

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TESTIMONY

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NARRATIVE TEXT AT SMKN 1 KISMANTORO
2016/2017 ACADEMIC YEAR

Herewith, I testify that there is no plagiarism in this publication articles. As far as I know, there is no literary work which has been raised to obtain bachelor degrees of university. Nor there are option masterpiece which have been written or published by others, except those in which the writing are referred manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsibility.

Surakarta, May 28, 2018

The Researcher



Argha Try Prabantoro
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MOTTO

“Eat Failure, and you will know the taste of success.”

Anda tidak akan mengetahui apa itu kesuksesan sebelum merasakan kegagalan.

“Success is not a final, only an achievement.”

Kesuksesan itu bukanlah akhir segalanya, tetapi hanya sebuah pencapaian.

DEDICATION

This research paper is dedicated to:

1. My beloved parents, my mother and my father,
2. My big families,
3. My beloved someone
4. My lecturers,
5. All my best friends and,
6. All my friends in Department of English Education 2012.

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ABSTRACT

The research is conducted to know: (1) The teacher strategies of SMKN 1 Kismantoro in learning writing narrative text; (2) How the teacher applies the strategies; and (3) The problems faced by the teacher. The type of this research is descriptive qualitative research. The methods used to collect the data are observation, interview, and documentation. The writer used interactive model that included three main components, namely, data reduction, data display, and conclusion drawing/verification. Research results show that the teacher's strategy in teaching narrative text writing is using cooperative learning because this strategy keeps students active and can solve problems in analyzing generic structures, language features, and social functions of the narrative text so that they can make narrative text well. The teacher implemented the strategy by delivering the material, creating several groups and giving the students the text. The problems faced by teachers in teaching writing narrative text, were the students limited vocabulary, so that the students were still confused to translate from Indonesia to English, the students' grammar mastery, and the students' difficulty in developing paragraph.

Keywords: teacher strategies, learning writing, narrative text

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui : (1) Strategi guru SMKN 1 Kismantoro dalam pembelajaran menulis teks naratif; (2) Bagaimana guru menerapkan strategi; dan (3) Masalah yang dihadapi oleh guru. Jenis penelitian ini adalah penelitian kualitatif deskriptif. Metode yang digunakan untuk mengumpulkan data adalah observasi, wawancara, dan dokumentasi. Penulis menggunakan model interaktif yang mencakup tiga komponen utama, yaitu reduksi data, display data, dan penarikan kesimpulan / verifikasi. Hasil penelitian menunjukkan bahwa strategi guru dalam mengajar menulis teks naratif adalah menggunakan pembelajaran kooperatif karena strategi ini membuat siswa aktif dan dapat memecahkan masalah dalam menganalisis struktur generik, fitur bahasa, dan fungsi sosial teks narasi sehingga mereka dapat membuat teks narasi dengan baik. Guru menerapkan strategi dengan menyampaikan materi, membuat beberapa kelompok dan memberi siswa teks. Permasalahan yang dihadapi oleh guru dalam mengajar menulis teks narasi, adalah kosa kata siswa yang terbatas, sehingga siswa masih bingung untuk menerjemahkan dari Bahasa Indonesia ke Bahasa Inggris, penguasaan tata bahasa siswa, dan kesulitan siswa dalam mengembangkan paragraf.

Kata kunci: strategi guru, pembelajaran menulis, teks narasi

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For all, I can present nothing but the deepest thank and I hope Allah SWT will bless all of you. I really aware this research paper is far from being perfect. Therefore, I hope it can evoke some criticism for improvement.

Surakarta, May 28, 2018

The Writer



Argha Try Prabantoro

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